



Willie J. Williams Middle School

Dr. Jamie Horne, Principal

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Assistant Principals

Kristen Harrison
Will Southwell
Leamon Madison

Counselors

Stacey Ivey
Avis Smith
Taffee Ray

Leah Johnston – Academic Coach

February 27, 2018

Local School Governance Team

- I. Call to Order – Will Southwell**
- II. Invocation and Pledge of Allegiance – Will Southwell**
- III. Items from Audience: None**
- IV. Present Proposed Agenda**
- V. Consent Agenda: Approve Agenda**
- VI. Items for Action by the Local School Governance Team:**

- VII. Information Items from the Principal**
 - A. Personnel (Special Ed, ELA, Social Studies)
 - B. Budget Requests (Meeting on January 31, 2018 - Personnel, Cafeteria, Textbooks) – Board Retreat in March
 - C. School Threat
 - D. Lockdown Procedures
 - E. Parent Survey (2 days left)
 - F. Parent Involvement Breakfast Tomorrow Morning
 - G. Testing Agenda (7th Grade April 9th; 6th grade April 16th)
 - H. Discipline Issues (Mr. Southwell)

- VIII. Items from the Local School Governance Team**

- IX. Adjourn**

Remaining Meeting Dates:

April 24, 2018

MINUTES

Williams Middle Local Governance

*Date | time 1-23-18 10:10 AM | Meeting called to order by Dr. Jamie Horne
Invocation and Pledge of Allegiance led by Will Horne*

Attendance

Dr. Jamie Horne, Principal-
Dustin Green, Teacher Representative-
Patti Wier, Teacher Representative-
Lisa Perry, Parent Representative-
Rob Craft, Community-
Charlotte Strange, Business Partner-
Will Southwell, Assistant Principal-

Items from Audience

NONE

Present Proposed Agenda /Consent Agenda

Agenda for today's meeting was presented, Mrs. Perry made a motion to approve, Mr. Craft second the motion, all present voted in favor to present.

Agenda for today's meeting was approved, Mrs. Perry made a motion, Mrs. Strange second the motion, all present voted in favor to approve.

Items for Action by Local School Governance Team

NONE

Information Items from Principal

A. Personnel

- For next year we need a Special Ed, ELA, and Social Studies positions for next year. Social Studies has been filled. Spanish will become a world cultures class.

B. Budget Requests (Meeting on January 31, 2018-Personnel, Cafeteria, Textbooks)

- At the budget meeting, most of our request were denied. We will get extra ESOL teacher because of number of ESOL students we will have next year. We will hopefully be able to order to purchase science books. The lunch room tables we will have to pay for half with our Maintenance budget. If we do this, it will drain our maintenance account. We can give up a Math Support Position for the Interventionist position. More decisions will be made at the Board

C. School Threat

- Dr. Horne explained the threat from last week. Social Media made the threat much bigger than what it was. There was never a time when students were in any danger. The threat was hand written in a textbook and the timeline of when it was wrote was not clear when first received information about it. Once it was discovered, admin did a great job of investigating and getting it solved and resolved. The student admitted to writing it but had no intent of following through with any threat. The student was removed from school campus and turned over to proper authorities. Due to social media, there were several rumors going around, which none were true.
- Mrs. Perry asked about communication of the incident with parents. Dr. Horne explained that he met with Superintendent and School Board, the school board policy was followed about informing parents.
- At the board meeting last night, a statement was read that will be posted for parents to read about how we handled the situation.
- Mr. Southwell informed committee that Admin was not aware of how social media had blown up until after the fact.
- New steps will be reviewed and added to policy. Admin is looking at creating a Facebook to inform parents of situations like this to help communication and keep rumors from spreading.

D. Lock Down Procedures

- Dr. Horne explained the procedures for Code Red-cover glass on door, remove magnet, turn lights off, and move to an area in room away from the door and window.

E. Parent Survey

- There is only two days left for parent survey. Parent Surveys are important and we are have communicated for them to be done.

F. Parent Involvement Breakfast/Meeting

- Breakfast is set for tomorrow morning.
- The breakfast is to inform of Title I Info. So far only three have parent/guardians have responded back that they will attend.

G. Testing Agenda

- 7th grade will test Monday, April 9th; Tuesday, April 10th; and Wednesday April 11th. Make ups will be Thursday, April 12th and Friday, April 13th.
- 6th grade will test Monday, April 16th; Tuesday, April 17th, and Wednesday, April 18th. Make ups will be Thursday, April 19th and Friday, April 20th.

H. Discipline Issues

- Mr. Southwell reported that we are in a low number of referrals right now. This was a good thing. But it may be different next week.

Items from the Local School Governance Team

NONE

Items from the Local School Governance Team

Mr. Southwell asked if there were any questions from the team.

- Mrs. Perry inquired about Spanish. Dr. Horne explained that the system has decided Spanish will not be a credit in middle school. We have now been asked to "introduce" foreign languages. The 6th grade group from this school year will be the last to receive credit for Spanish 1 after 7th grade.
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Next Meeting

February 27, 2018 @ Willie J Williams

Mr. Southwell Adjourned the meeting.

Motion to adjourn was made at 10:40 a.m. by Mrs. Perry. Second by Ms. Baker and was passed unanimously.

2016-2017 Milestone Scores for Current Students

Current 6th grade

ELA 171 bubble students who are 10 points away from the scale score.

Math 163 bubble students who are 10 points away from the scale score.

ELA 568 students below 524 = 77%

Math 537 students below 524 = 74%

Current 7th grade

ELA 95 bubble students who are 10 points away from the scale score.

Math 121 bubble students who are 10 points away from the scale score.

ELA 508 students below 524 = 76%

Math 496 students below 524 = 74%

Level 1 Beginning Learners (Does not demonstrate proficiency)

Level 2 Developing Learners (Demonstrate partial)

Level 3 Proficient Learners (Demonstrate proficiency)

Level 4 Distinguished Learners (Advanced Proficiency)

Current 6th

ELA	L1	272	Math	L1	228
	L2	288		L2	309
	L3	156		L3	144
	L4	12		L4	48

Current 7th

ELA	L1	309	Math	L1	201
	L2	199		L2	295
	L3	139		L3	147
	L4	19		L4	28